



Karnatak University's, KARNATAK SCIENCE COLLEGE, DHARWAD



NAAC Accredited

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CODE OF CONDUCT FOR STUDENTS

- 1. Students joining the Institute are to be bounded by the rules and regulations of the Institute.
- 2. Students shall maintain the dignity of the institution on/off the campus.
- 3. Students must be polite and respectful towards teachers, non-teaching staff and fellow students.
- 4. Ragging is a punishable offence as per UGC and Government rules. Any incident of ragging will be dealt seriously. Students indulging in such activities will be dismissed from the institute and a case will be filed with the local police authorities.
- 5. Students must arrive to the class on time and to stay for the entire class period.
- 6. As per the Karnatak University rules, students must fulfill 75% of attendance, failing which students will not be entertained for the examinations.
- 7. Unfair means during examinations are strictly prohibited and students indulging in such activities will be rusticated.
- 8. Students shall compulsorily wear the prescribed institute uniform on all working days except Wednesdays. Parents need to observe the uniform and hairstyle of their wards are in tune with modesty and dignity.
- 9. Every student must wear Identity Card duly signed by head of the institution during his/her stay in the college premises and present it for inspection on demand.
- 10. Students must not wait on the Institute premises while the classes are going on.
- 11. Students must not attend classes other than their own, without the permission of respective teacher or HOD.
- 12. It is the responsibility of the students to read the notices displayed regularly for important announcements made by the Institute office from time to time. They will not be excused or given any concession on grounds of ignorance or not reading notices.
- 13. Keeping cleanliness and maintaining beauty of the campus is mandatory. Waste should be disposed only in the designated places.
- 14. Breaching disciplinary action by way of damaging the property of the institution is punishable.
- 15. Talking unnecessarily and other disruptive behaviors are not permitted in the class room while classes are in session.
- 16. Smoking and consumption of alcohol is strictly prohibited on the campus and failing which necessary action will be initiated.
- 17. Food and beverages are not permitted in laboratories and classrooms. Those must be consumed in notified areas only.
- 18. When the students meet teachers within or outside the campus, they will greet him/ her as a mark of respect.
- 19. Students must give their fair feedbacks on teachers/curriculum/facilities available in the institution whenever they are asked.
- 20. Students must inform their parents to give their fair & frank feedback on curriculum/facilities in the institution.
- 21. Students must inform their parents to attend parents meet regularly conducted by the institution.
- 22. Political activities and meetings are strictly prohibited on the campus, and if any student found indulging in such activities will be rusticated.
- 23. Strict silence must be observed in reading room and Library.

- 24. Students are expected to spend their free time in the library. They should not litter along the corridor or crowd along the passage.
- 25. Students should address faculty members in a dignified way such as "Sir or Madam".
- 26. No society or Association shall be formed in the Institute without Principal prior permission.
- 27. No student shall collect any money or contribution towards picnic/tour (outside the curricula), charity or any other activity without prior sanction of the Principal.
- 28. Prior permission from the Principal is required to take part in inter collegiate competitions.
- 29 No student shall communicate any information or write about matters dealing with the Institute administration to the Press.
- 30 Students should not leave their books, valuables and other belongings in the classrooms/laboratories/library. Institute is not responsible for the loss of belongings.
- 31 Using un-parliamentary words to the fellow students and teachers is strictly prohibited.
- 32 Continuation of scholarships/fellowships/any financial benefits is subjected to the condition of good conduct, regular attendance and satisfactory progress of the students.
- 33 Students must not associate themselves with any activity not authorized by the Institution. Necessary action will be initiated if students found organizing or participating in such unauthorized activities.
- 34 Every student has to participate in co-curricular activities offered by the institute.
- 35 Use of cell phones in the class rooms/laboratories/library is strictly prohibited.
- 36 Students must park their vehicles in the notified area in the campus.
- 37 Bike race / car race / or similar activities shall not be permitted inside the campus.
- 38 Any type of vehicles shall not be used during celebrations inside the campus.
- 39 Students must enroll themselves as an alumnus before leaving the institution and keep informing the institute regularly about their progression.
- 40 The Principal is the ultimate disciplinary authority in the institute.
- 41 Matters not covered by the existing rules will rest at the absolute discretion of the Principal.

CODE OF PROFESSIONAL ETHICS FOR TEACHERS

I. TEACHERS AND THEIR RESPONSIBILITIES:

Teaching profession is noble profession. Panchasheel of Professional ethics of the teaching profession: 1. Accountability 2. Responsibility 3. Honesty 4. Efficiency 5. Justice & fairness.

A teacher is constantly under the scrutiny of his students and the society at large. Therefore, every teacher should see that there is no incompatibility between his precepts and practice. The national ideals of education which have already been set forth and which he/she should seek to inculcate among students must be his/her own ideals. The profession further requires that the teachers should be calm, patient and communicative by temperamental and amiable in disposition.

Basic task as a Teacher is quest for knowledge. Teacher should have acquisition of knowledge, preservation of knowledge, transmission of knowledge and addition to sea of knowledge. Every teacher has to be a counselor and researcher. Teachers can increase the quantum of knowledge by performing:-

1. Teaching 2. Research 3. Counselling 4. Extension 5. Administration 6. Reforms.

Teachers should:

- (i) Adhere to a responsible pattern of conduct and demeanor expected of them by the community;
- (ii) Manage their private affairs in a manner consistent with the dignity of the profession.
- (iii) Seek to make professional growth continuous through study and research.
- (iv) Express free and frank opinion by participation at professional meetings, seminars, conferences etc. towards the contribution of knowledge.
- (v) Maintain active membership of professional organizations and strive to improve education and profession through them.
- (vi) Perform their duties in the form of teaching, tutorial, practical, seminar and research work conscientiously and with dedication.
- (vii) Co-operate and assist in carrying out functions relating to the educational responsibilities of the college and the university such as: assisting in appraising applications for admission, advising and counseling students as well as assisting the conduct of university and college examinations, including supervision, invigilation and evaluation.
- (viii) Participate in extension, co-curricular and extra-curricular activities including community service.

II. TEACHERS AND THE STUDENTS

Teachers should:

- (i) Respect the right and dignity of the student in expressing his/her opinion;
- (ii) Deal justly and impartially with students regardless of their race, gender, religion, caste, political, economic, social and physical characteristics.
- (iii) Recognize the difference in aptitude and capabilities among students and strive to meet their individual needs.
- (iv) Encourage students to improve their attainments, develop their personalities and at the same time contribute to community welfare.
- (v) Inculcate among students scientific outlook and respect for physical labour and ideals of democracy, patriotism and peace.
- (vi) Be affectionate to the students and not behave in a vindictive manner towards any of them for any reason.
- (vii) Enhance student's ability to make them special and provide variety of options for sparkling pure science education to students.
- (viii) Inspire students to network with people who have common needs and interests to do something extra and to do what they say they will.
- (ix) Sensitize global competence among youth by creating awareness about developments in science and technology.

- (x) Aid pleasant atmosphere to achieve excellence in academic, co-curricular and extracurricular activities.
- (xi) Pay attention to only the attainment of the student in the assessment of merit.
- (xii) Furnish necessary infrastructure to create a talented human resource pool that will be helpful to our society at large.
- (xiii) Make themselves available to the students even beyond their class hours and help and guide students without any remuneration or reward.
- (xiv) Inculcate a sense of national character in students to develop an understanding of our national heritage and national goals.
- (xv) Refrain from inciting students against other students, colleagues or administration.
- (xvi) Design action plan to help physically challenged persons, slow learners and students from rural & background.

III. TEACHERS AND COLLEAGUES

Teachers should:

- (i) Treat other members of the profession in the same manner as they themselves wish to be treated.
- (ii) Speak respectfully of other teachers and render assistance for professional betterment.
- (iii) Refrain from lodging unsubstantiated allegations against colleagues to higher authorities.
- (iv) Refrain from allowing considerations of caste, creed, religion, race or sex in their professional endeavor.

IV. TEACHERS AND AUTHORITIES:

Teachers should:

- (i) Discharge their professional responsibilities according to the existing rules and adhere to procedures and methods consistent with their profession in initiating steps through their own institutional bodies and/or professional organizations for change of any such rule detrimental to the professional interest.
- (ii) Refrain from undertaking any other employment and commitment including private tuitions and coaching classes which are likely to interfere with their professional responsibilities.
- (iii) Co-operate in the formulation of policies of the institution by accepting various offices and discharge responsibilities which such offices may demand.
- (iv) Co-operate through their organizations in the formulation of policies of the other institutions and accept offices.
- (v) Co-operate with the authorities for the betterment of the institutions keeping in view the Interest and in conformity with dignity of the profession.
- (vi) Should adhere to the conditions of contract.
- (vii) Give and expect due notice before a change of position is made.
- (viii) Refrain from availing themselves of leave except on unavoidable grounds and as far as practicable with prior intimation, keeping in view their particular responsibility for completion of academic schedule.

V. TEACHERS AND NON-TEACHING STAFF:

- (i) Teachers should treat the non-teaching staff as colleagues and equal partners in a cooperative undertaking, within every educational institution; and
- (ii) Teachers should help in the function of joint staff-councils covering both teachers and the non-teaching staff.

VI. TEACHERS AND GUARDIANS

Teachers should:

(i) Try to see through teachers' bodies and organizations, that institutions maintain contact with the guardians, their students, send reports of their performance to the guardians whenever necessary and meet the guardians in meetings convened for the purpose for mutual exchange of ideas and for the benefit of the institution.

VII. TEACHERS AND SOCIETY

Teachers should:

- (i) Recognize that education is a public service and strive to keep the public informed of the educational programmes which are being provided.
- (ii) Provide the curriculum relevant to social needs.
- (iii) Work to improve education in the community and strengthen the community's moral and intellectual life.
- (iv) Be aware of social problems and take part in such activities as would be conducive to the progress of society and hence the country as a whole.
- (v) Perform the duties of citizenship, participate in community activities and shoulder responsibilities of public offices.
- (vi) Refrain from taking part in or subscribing to or assisting in any way activities, which tend to promote feeling of hatred or enmity among different communities, religions or linguistic groups but actively work for National Integration and development.

Principal, Karnatak Science College Dharwad.